



## **IMPRODOVA Assessment of National Response Platform Pilot**

### **Deliverable Report (D4.5)**

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## 1. Subject of evaluation

In the third work package of IMPRODOVA, the pilot project "National Response Platform" was established as a demonstrator and ICT-based tool to improve interagency cooperation. The tool was intended to enable responders from different backgrounds to communicate with each other across institutional boundaries. The purpose of the tool was to facilitate fast communication, especially in high-impact domestic violence cases. Moreover, parts of the IMPRODOVA training platform were also linked to this National Response Platform to define a shared set of knowledge for the cooperating frontline responders<sup>1</sup>. The implementation of the pilot national platform was lead by the Slovenian IMPRODOVA team. More information on the tool can be found in the report on Deliverable 3.5 National Response Platform Pilot.

## 2. Methodology and sample

### 2.1. Survey composition

The evaluation was done mostly by an online questionnaire (22 of 27 evaluators) developed by WWU (see Appendix). UM translated the final version of the questionnaire into Slovenian.

The evaluation had two goals: first, assessing Stashcat as a communication tool, and second, assessing the Slovenian DVM training website, as a platform aimed at providing basic training of the various stakeholders involved in responding to domestic violence. The questionnaire consisted of three main parts. First, the survey asked for background information on the field of work and experiences with cases of domestic violence of the frontline responders who used the Slovenian DVM training website and Stashcat in their daily work. The second part covered questions assessing the usability and content quality of the Slovenian DVM training website, while the third part focused on the usability and content quality of Stashcat by declaring to what extent they agreed or disagreed with a number of statements about the platform and communication tool. For this purpose, a five-level Likert scale, and opportunities to suggest further improvements were used.

### 2.2. Sample description

The Slovenian DVM training website was tested by 27 participants. 22 participants responded via the online questionnaire. One participant took part in a structured interview giving some recommendations. Altogether, 23 participants provided some feedback to the Slovenian DVM training website and Stashcat app.

The following section provides an overview on the respondents participating in the assessment stratified by sector. In addition to age and sex of the participants, they were also asked about their professional experience with domestic violence (Figure 3 and 4), as well as the sections they have studied on the Slovenian DVM training website (Table 2).

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<sup>1</sup> In the following referred to as Slovenian DVM training website (DVM = domestic violence management)

The sample of those who participated in testing the Slovenian DVM training website came mostly from the police sector. In total, 15 of the 22 questionnaire respondents were from the police (68.2 %) with an average age of  $47.9 \pm 4.6$  years and 20% being female. Seven respondents came from the social sector with an average age of  $39.3 \pm 2.7$  years and all evaluators being female. There were no evaluators from the medical sector. All sections - health sector, police and social sector (Table 2) were evaluated. The most often evaluated section was the information for the police (N=10), followed by the information for the social sector (N=7). The section that was least often assessed was the information for the health sector. However, this is not surprising as no participants from the health sector took part in the survey.

*Table 2. Sections studied by evaluators stratified by sector*

<b>Studied sections</b>	<b>Respondents from the police</b>	<b>Respondents from the social sector</b>	<b>Total</b>
Information for the health sector	3	2	5
Information for the police	7	3	10
Information for the social sector	3	4	7

The respondents were quite experienced regarding domestic violence work. Half of the participants (N=11) had at least ten years of work experience with domestic violence. Four respondents from the police had at least 20 years of work experience (Figure 3). Many of the respondents are or have been practitioners dealing with the prevention or investigation of domestic violence or supporting victims of domestic violence in their current or previous work. More than half of the respondents (N=12) work almost daily with domestic violence cases in their current work (Figure 4). In light of this experience in frontline response to DV, the assessment of the Slovenian DVM training website can be regarded as valuable.

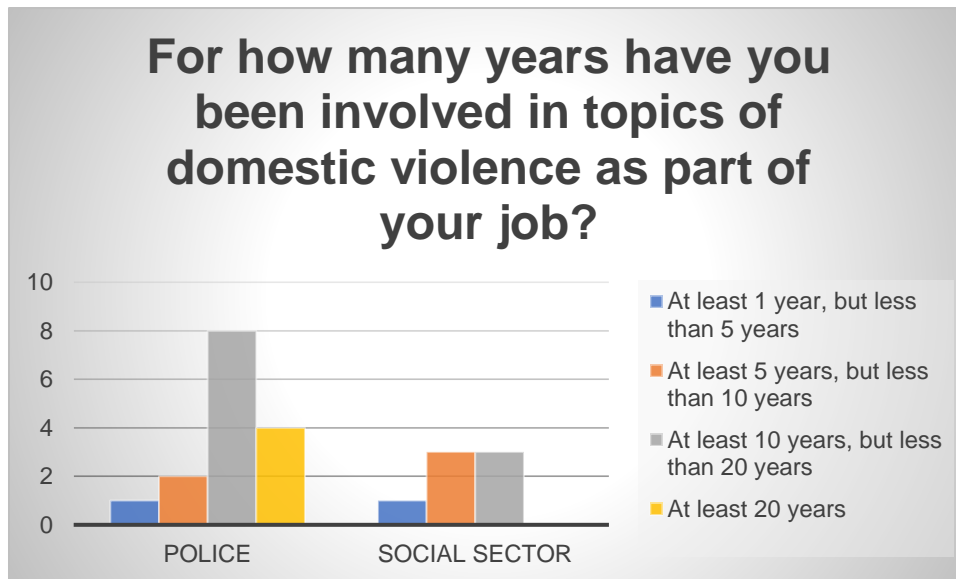


Figure 3. Respondents' work experiences in the field of domestic violence in years (vertical axis = number of respondents)

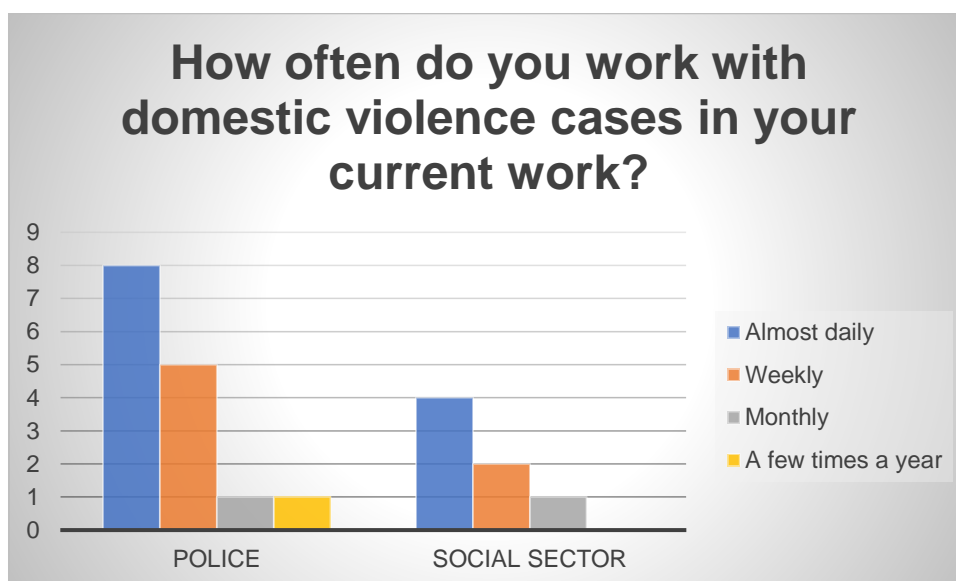


Figure 4. Respondents' work experiences in the field of domestic violence cases in current work (vertical axis = number of respondents)

### 3. Results

#### 3.1. Assessment of the usability and quality of the Slovenian DVM training website

Only half of the respondents (N=11; 7 from the police and 4 from the social sector, each) have been using the Slovenian DVM website during their work. Those who have been using it have been using it for an average of 2 weeks (see Figure 5) and on average one to two hours a day (see Figure 6).

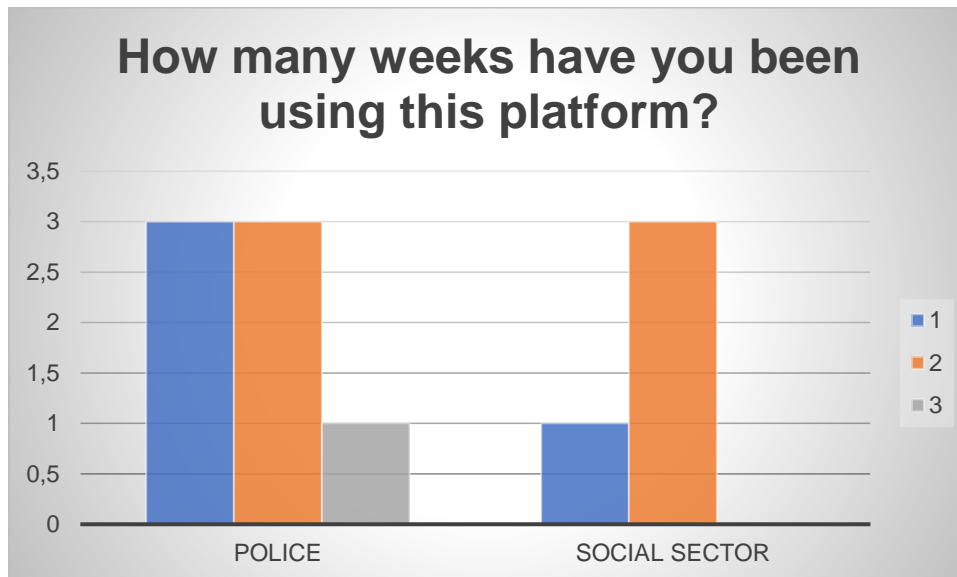


Figure 5. Respondents' use of the IMPRODOVA information platform in weeks (vertical axis = number of respondents)

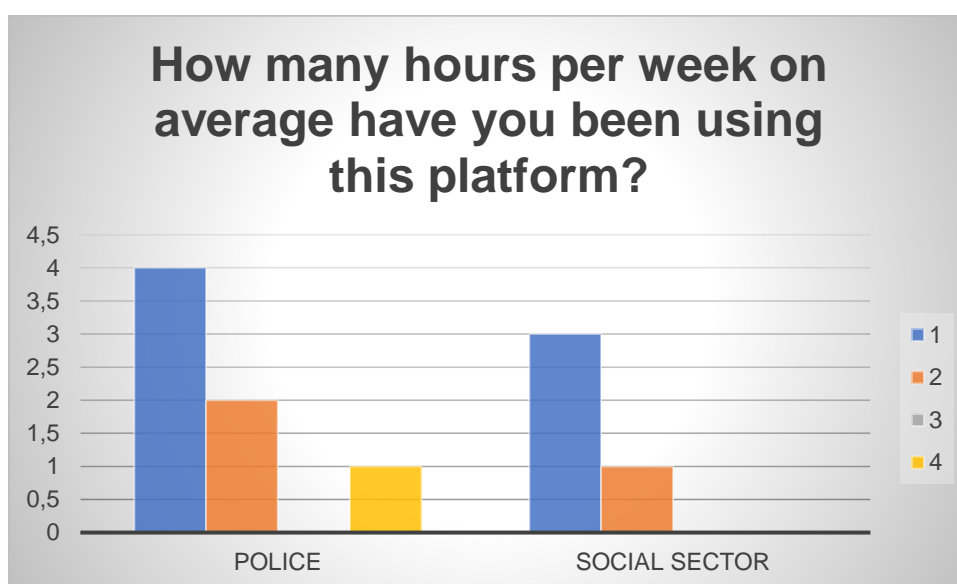


Figure 6. Respondents' use of the IMPRODOVA information platform per week in hours (vertical axis = number of respondents)

The respondents assessed the usability, and quality of the Slovenian DVM training website by answering to what extent they agree or disagree with the following statements. In general, the respondents found it easy or even very easy to use the Slovenian DVM training website (Police: N = 7, M = 4.29 ± 0.49; Social Sector: N = 4, M = 4 ± 1.15; 1 = not easy at all; 5 = very easy), and to find the information they were looking for (Police: N = 7, M = 4.43 ± 0.53; Social Sector: N = 4, M = 3.50 ± 1.00; 1 = not easy at all; 5 = very easy). Respondents from the police sectors found it easier than the social sector evaluators to use the platform or find information they looked for.

On average, all respondents found the information on the Slovenian DVM training website reliable and useful. The majority of the respondents regarded the content clearly presented. The most critical voices among the respondents came from the social sector. These respondents did not regard the content being clear enough. The feedback given also indicated that the platform could contain more relevant information for the police, and the social sector. It was also found when analysing our data (Table 5) that the platform can in principle improve the respondents' understanding of domestic violence, but would benefit from more in-depth information on certain topics, as it is also provided on the IMPRODOVA training platform in the form of seven modules (<https://training.improdova.eu/en/>).

One needs to keep in mind however that the sample from the social sector is with 4 participants very low and may not be representative; still it gave us a valuable feedback what needs to be improved to be even more useful for the social sector.

Overall, the rating of the Slovenian DVM training website was positive (Police: M = 4.14 ± 0.38; Social Sector: M = 3.5 ± 1.00; 3 = neutral, 4 = good, 5 = very good); however, the evaluators from the social sectors were a bit less positive. Still, it can be stated that the participants regarded the quality of the Slovenian DVM training website and its information value as "good" or even "very good", as the average scores for most statements were centred around 4 (see Table 3-5).

*Table 3. Respondents' perception of the quality of the Slovenian DVM training website. Average scores of the respondents from the police (N=7) and social sector (N=4) are shown. Five items, 1 = poor; 5 = excellent.*

Grade that describes the ...	Average score (SD)		
	Police	Social Sector	Total*
clarity of the objectives	4,43 (.54)	3,00 (1.41)	3,91 (1.14)
comprehensiveness	4,14 (.69)	2,75 (1.71)	3,64 (1.29)
clarity of the content	<u>4,14 (.69)</u>	<u>2,50 (1.92)</u>	<u>3,55 (1.44)</u>
organisation of the material	4,29 (.76)	3,50 (1.00)	4,00 (.89)
time to read the material	4,14 (.90)	3,50 (.58)	3,91 (.83)
ability to motivate to study the material	4,14 (.69)	3,75 (.96)	4,00 (.78)
relevance for frontline responders' work in general	4,14 (.69)	3,00 (1.41)	3,73 (1.10)
relevance for my own professional work	4,14 (.90)	3,00 (1.41)	3,73 (1.19)

\* N=11

*Table 4. Respondent's perception of the quality of the information on the Slovenian DVM training website. Average scores of the respondents from the police (N=7) and social sector (N=4) are presented. Five items, 1 = strongly disagree; 5 = strongly agree.*

Statements	Average score (SD)		
	Police	Social Sector	Total*
The information that this platform provides me with is comprehensive.	4,43 (.79)	3,00 (1.41)	3,91 (1.22)
The information that this platform provides me with is clearly presented.	4,57 (.54)	3,50 (1.00)	4,18 (.87)
The information that this platform provides me with is up to date.	4,57 (.54)	4,00 (.82)	4,36 (.67)
The information that this platform provides me with is of high quality.	4,57 (.54)	3,50 (1.00)	4,18 (.87)
The information that this platform provides me with is useful.	4,29 (.76)	3,00 (1.41)	3,82 (1.17)
The information that this platform provides me with is reliable.	4,29 (.95)	3,75 (.96)	4,09 (.94)
The information that this platform provides me with is sufficient.	3,86 (1.07)	2,75 (1.71)	3,45 (1.37)

\* N=11



*Table 5. Respondents' perception of the Slovenian DVM training website's capability to improve the understanding of domestic violence. Average scores of the respondents from the police (N=7) and social sector (N=4) are depicted here. Five items, 1 = strongly disagree; 5 = strongly agree.*

Statements	Average score (SD)		
	Police	Social Sector	Total*
This platform provides me with a deeper understanding of how to communicate with victims of domestic violence.	3,86 (.90)	2,75 (.96)	3,45 (1.04)
This platform provides me with a deeper understanding of the risk assessment procedures in cases of domestic violence.	3,86 (.90)	2,75 (.96)	3,45 (1.04)
This platform provides me with a deeper understanding of how various professions could work better together.	4,14 (.90)	2,50 (1.29)	3,55 (1.29)
This platform provides me with a deeper understanding of how other professions work in cases of domestic violence.	4,29 (.76)	3,25 (.50)	3,91 (.83)
This platform provides me with a deeper understanding of how to identify victims of domestic violence.	3,86 (.90)	2,75 (1.26)	3,45 (1.13)
This platform provides me with a deeper understanding of the stages of effective responses to domestic violence.	3,86 (.90)	2,75 (.96)	3,45 (1.04)
This platform provides me with a deeper understanding of risk factors of domestic violence and its documentation.	3,71 (.95)	2,75 (.96)	3,36 (1.03)
This platform provides me with a deeper understanding of how to support victims of domestic violence appropriately.	4,14 (.69)	3,25 (.50)	3,82 (.75)

\* N=11

### 3.2. Assessment of the usability and quality of Stashcat

Less than half of the respondents (N=9; 4 from the police and 5 from the social sector, each) have been using Stashcat during their work. Those who have been using Stashcat, have been using it for an average of 2 weeks (see Figure 7) and on average one to two hours a day (see Figure 8). Outliers in the police have used Stashcat for up to 20 weeks with eight to ten hours a day.

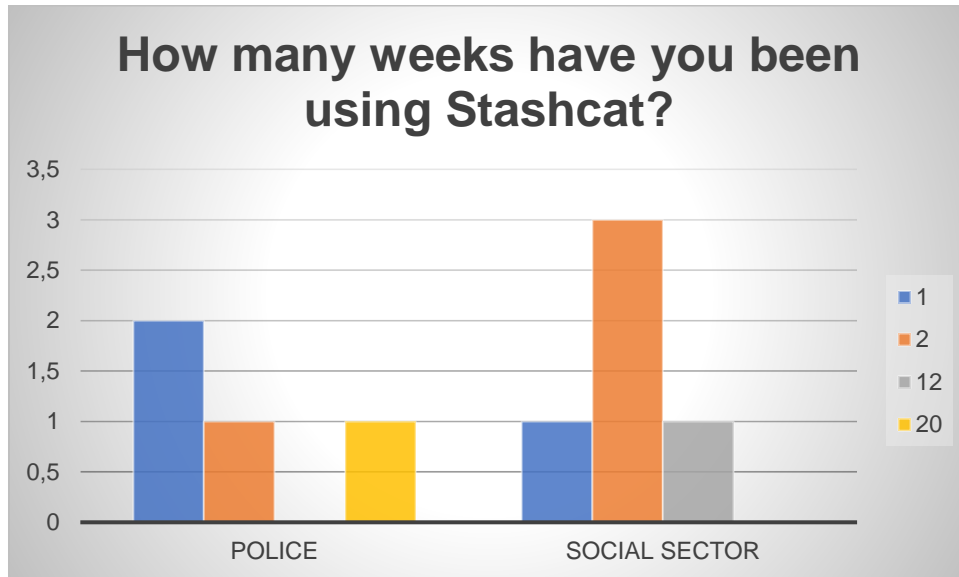


Figure 7. Respondents' use of Stashcat in weeks (vertical axis = number of respondents)

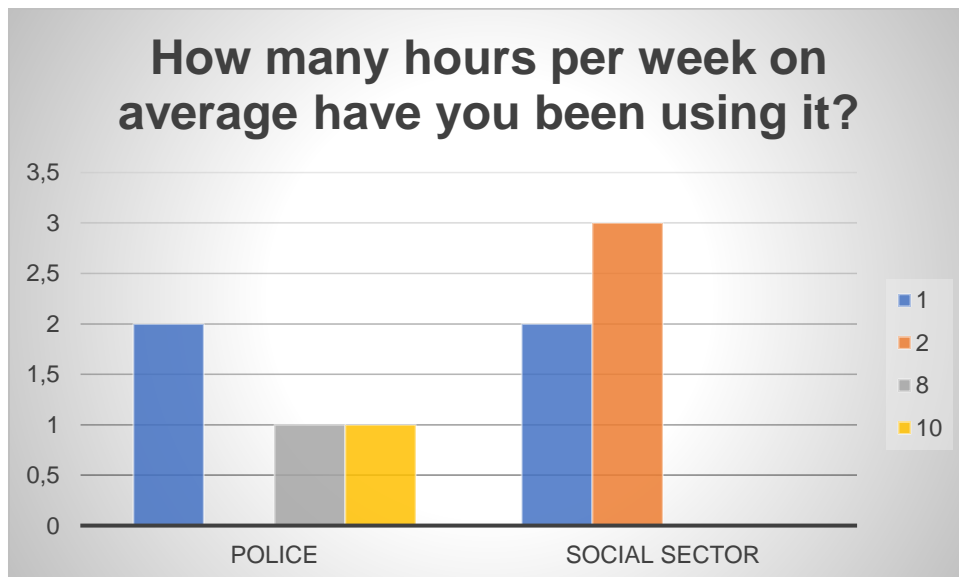


Figure 8. Respondents' use of Stashcat per week in hours (vertical axis = number of respondents)

The respondents assessed the usability, and quality of Stashcat by answering to what extent they agree or disagree with the following statements. In general, the respondents from the police found it easy or even very easy to use Stashcat (Police: N = 4, M = 4.5 ± 0.58; Social Sector: N = 5, M = 4.4 ± 1.34; 1 = not easy; 5 = very easy), and to find the information they were looking for (Police: N = 4, M = 4.5 ± 0.58; Social Sector: N = 5, M = 3 ± 1.58; 1 = not easy at all; 5 = very easy). Again, as with the response platform, using Stashcat and finding information on it has been difficult for the respondents from the social sector. On average, the usability of Stashcat was rated as “good” or even “very good” by the respondents. Overall, the rating of Stashcat was positive (Police: N = 4, M = 4.5 ± 0.58; Social Sector: N = 5, M = 3.8 ± 0.84; 3 = neutral, 4 = good, 5 = very good); again, the evaluators from the social sector were a bit less positive.

In the beginning, there were technical difficulties in using the app offline (see Table 6). Nevertheless, it becomes evident that especially respondents from the social sector would benefit from a preparatory training for the use of the app (see Table 6 and 7). In addition, respondents from the police would also like to have more options to adapt the app to their personal needs and requirements. In general, Stashcat facilitates the work of frontline responders in cases of domestic violence (Table 8). One respondent suggested to describe risk assessment in more detail. The evaluators perceive the communication within the tool as very trustworthy, respectful, and constructive (Table 9), and Stashcat as new and innovative, interesting, motivating, attractively designed and secure (Table 10). In general, they can imagine using Stashcat regularly, and they would recommend the app to their colleagues (Table 11). They perceive the app and its individual functions working well (Table 12). The results show on average that the Slovenian DVM training website and Stashcat were perceived positively, providing the frontline responders with high-quality information and technical support to improve the communication in cases of domestic violence. The received feedback will be used to improve the platform further.

*Table 6. Respondents' perception of the technical usability of Stashcat. Average scores given by the respondents from the police and social sector. Five items, 1 = strongly disagree; 5 = strongly agree.*

Statements	Average score (SD)		
	Police	Social Sector	Total
Stashcat can be operated without any training or guidance from others.	4,75 <sup>***</sup> (.50)	3,25 <sup>***</sup> (1.71)	4,00 <sup>*****</sup> (1.41)
Stashcat does not require any unnecessary steps.	5,00 <sup>***</sup> (.00)	3,60 <sup>****</sup> (1.14)	4,22 <sup>*****</sup> (1.09)
Stashcat runs fast on the computer or a mobile device.	5,00 <sup>***</sup> (.00)	3,60 <sup>****</sup> (1.14)	4,22 <sup>*****</sup> (1.09)
Stashcat is offline accessible.	3,33 <sup>**</sup> (2.08)	3,50 <sup>*</sup> (.71)	3,40 <sup>****</sup> (1.52)
Stashcat ensures real-time communication between users.	4,75 <sup>***</sup> (.50)	4,00 <sup>***</sup> (.82)	4,38 <sup>*****</sup> (.74)

\* N=2; \*\* N=3; \*\*\* N=4; \*\*\*\* N=5; \*\*\*\*\* N=8; \*\*\*\*\* N=9

*Table 7. Respondents' perception of the work-specific usability of Stashcat. Average scores given by the respondents from the police and social sector. Five items, 1 = strongly disagree; 5 = strongly agree.*

Statements	Average score (SD)		
	Police	Social Sector	Total
Stashcat makes my work easier.	4,75* (.50)	3,40** (1.14)	4,00**** (1.12)
Stashcat offers me all functions to efficiently manage my tasks.	4,25* (.50)	3,25* (.96)	3,75*** (.89)
Stashcat offers me situation-specific information for my work that are of concrete help.	4,25* (.50)	3,20** (.45)	3,67**** (.71)
Stashcat is well tailored to the requirements of my work.	4,25* (.50)	3,60** (.89)	3,89**** (.78)
Stashcat can be adapted to my personal needs and requirements.	3,50* (.58)	3,75* (.96)	3,63*** (.74)
Stashcat helps me to make contacts and improve cooperation.	4,50* (.58)	4,00* (1.16)	4,25*** (.89)
Stashcat stimulates resource and information sharing.	4,75* (.50)	4,20** (.84)	4,44**** (.73)
Stashcat is very safe to use.	4,00* (.82)	4,00** (1.00)	4,00**** (.87)
Stashcat meets my expectations.	4,25* (.50)	4,00* (1.41)	4,13*** (.99)

\* N=4; \*\* N=5; \*\*\* N=8; \*\*\*\* N=9

*Table 8. Respondents' perception of the facilitation of their work through Stashcat. Average scores given by the respondents from the police and social sector. Five items, 1 = strongly disagree; 5 = strongly agree.*

Statements	Average score (SD)		
	Police	Social Sector	Total
With Stashcat it is easier for me to assess the risks of domestic violence.	4,00** (.82)	3,33** (.58)	3,71**** (.76)
With Stashcat it is easier for me to protect victims of domestic violence.	4,25** (.50)	3,00* (.82)	3,63*** (.92)
With Stashcat it is easier for me to provide help for victims of domestic violence.	4,25** (.50)	3,25* (.50)	3,75*** (.71)
With Stashcat it is easier for me to discuss cases of domestic violence.	4,25** (.96)	3,50* (1.00)	3,88*** (.99)
With Stashcat it is easier for me to network in cases of domestic violence.	4,50** (.58)	3,67** (1.16)	4,14**** (.90)
With Stashcat it is easier for me to solve cases of domestic violence in the best possible way.	4,50** (.58)	3,25* (1.26)	3,88*** (1.13)

\* N=3, \*\* N=4; \*\*\* N=7; \*\*\*\* N=8

*Table 9. Respondents' perception of the communication within Stashcat. Average scores given by the respondents from the police and social sector. Five items, 1 = strongly disagree, 5 = strongly agree.*

Statements	Average score (SD)		
	Police	Social Sector	Total
Communication within Stashcat is trustworthy.	5,00* (.00)	4,25* (.96)	4,63*** (.74)
Communication within Stashcat is respectful.	5,00* (.00)	4,20** (.84)	4,56**** (.73)
Communication within Stashcat is constructive.	5,00* (.00)	4,00** (1.00)	4,44**** (.88)

\* N=4; \*\* N=5; \*\*\* N=8; \*\*\*\* N=9

Table 10. Respondents' perception of Stashcat's format. Average scores given by the respondents from the police (N=4) and social sector (N=5). Five items, 1 = strongly disagree; 5 = strongly agree.

Statements	Average score (SD)		
	Police	Social Sector	Total*
I find Stashcat new and innovative.	5,00 (.00)	4,20 (.84)	4,56 (.73)
I find Stashcat interesting.	5,00 (.00)	4,20 (.84)	4,56 (.73)
I find Stashcat motivating.	5,00 (.00)	4,40 (.89)	4,67 (.71)
I find Stashcat attractively designed.	4,50 (.58)	4,40 (.89)	4,44 (.73)
I find Stashcat secure.	4,50 (1.00)	4,00 (1.00)	4,22 (.97)

\* N=9

Table 11. Respondents' perception of their previous and future use of Stashcat. Average scores given by the respondents from the police and social sector. Five items, 1 = strongly disagree; 5 = strongly agree.

Statements	Average score (SD)		
	Police	Social Sector	Total
I can very well imagine using Stashcat regularly.	4,50* (1.00)	4,40** (.89)	4,44**** (.88)
I find Stashcat unnecessarily complex.	2,75* (2.06)	1,20** (.45)	1,89**** (1.54)
I needed technical support to use Stashcat.	4,00* (2.00)	1,40** (.55)	2,56**** (1.88)
I find that the various functions of Stashcat are well integrated.	4,50* (.58)	2,75* (1.26)	3,63*** (1.30)
I can imagine that most people learn to master Stashcat quickly.	4,75* (.50)	4,20** (.84)	4,44**** (.73)
I had to learn a lot of things before I could work with Stashcat.	2,75* (1.50)	1,40** (.55)	2,00**** (1.23)
I would recommend Stashcat to my colleagues.	5,00* (.00)	4,40** (.89)	4,67**** (.71)

\* N=4, \*\* N=5; \*\*\* N=8; \*\*\*\* N=9

Table 12. Respondents' rating of the individual functions of Stashcat. Average scores given by the respondents from the police and social sector. Five items, 1 = works poorly; 5 = works perfectly.

Functions	Average score (SD)		
	Police	Social Sector	Total
Data upload	4,50*** (.58)	3,33** (.58)	4,00***** (.82)
Data sharing	4,50*** (.58)	3,40**** (1.14)	3,89***** (1.05)
Data storage	4,50*** (.58)	3,00** (.00)	3,86***** (.90)
Data download	4,50*** (.58)	2,33** (.58)	3,57***** (1.27)
Contact list	4,50*** (.58)	3,67** (.58)	4,14***** (.69)
Chat	4,75*** (.50)	4,00**** (1.00)	4,33***** (.87)
Telephone and video conferences	4,50*** (.58)	2,00* (1.41)	3,67***** (1.51)
Channels	4,50*** (.58)	2,50* (.71)	3,83***** (1.17)
Calendar	4,50*** (.58)	2,50* (.71)	3,83***** (1.17)
Surveys	4,50*** (.58)	2,50* (.71)	3,83***** (1.17)

\* N=2; \*\* N=3; \*\*\*N=4; \*\*\*\*N=5; \*\*\*\*\*N=6; \*\*\*\*\* N=7: \*\*\*\*\* N=9

## 4. Recommendations

Based on the respondents' feedback, this section presents suggestions and recommendations for the improvement of the Slovenian DVM training website and Stashcat.

### 4.1. Slovenian DVM training website

According to the feedback, the Slovenian DVM training website should be adapted to the Slovenian context and legislation. In particular, the information for the police should be revised. Country-specific information is required, especially for risk assessment and documentation of domestic violence cases.

The information for the police, the health sector, and social sector was already revised in the course of the evaluation of the IMPRODOVA training platform (D4.4), this should also be included on the Slovenian DVM training website. However, one should keep in mind that the aim of the translated sections was to get a first insight on domestic violence management in the police, health sector and social services, rather than being comprehensive. Nevertheless, the Slovenian DVM training website would benefit from more in-depth information on the raised topics, as it is also provided on the IMPRODOVA training platform in the form of seven modules.

In addition, translations of the contents of the IMPRODOVA training platform into Slovenian should be checked again for translation mistakes.

### 4.2. Stashcat

The respondents suggested to organize joint meetings with all institutions and clearly define the objectives, goals and content of Stashcat to facilitate its integration and use. A focus should be put on the points where individual services connect in order to help victims of domestic violence. Especially frontline responders from the social sector would benefit from such a preparatory meeting. In addition, it should be checked whether it is technically possible to have more options to adapt the app to the frontline responders' personal needs and requirements.

**Based on the evaluation, content and features on the National response platform pilot will be adapted.**



## **Appendix: Survey for the Assessment of the IMPRODOVA National Response Platform**

*Introductory text:*

Welcome to the Assessment of the Slovenian IMPRODOVA Training Platform and IMPRODOVA National Response Platform!

This survey is part of IMPRODOVA, a research and innovation project funded from the Horizon 2020 program by the European Union. IMPRODOVA – Improving Frontline Responses to High Impact Domestic Violence – develops tools and solutions for an integrated response to domestic violence based on comprehensive research on the conditions of frontline response to domestic violence in eight European countries.

The purpose of this survey is to gather feedback and assessment of the *Slovenian National Response Platform to Domestic Violence* including information and training materials as well as the communication App *Stashcat*. Your participation in the survey is highly important for optimizing these tools.

Completing the survey takes about 10 minutes. It is very important that you answer ALL questions. There are no right or wrong answers, it is all about your personal opinion.

All data collected in this survey is anonymous and is only accessible to the members of the research team. Your participation is voluntary and can be interrupted at any time. None of the answers you provide can be traced back to you. No conclusions can be drawn about individual persons or companies.

For more information on our research, please visit [www.improdova.eu](http://www.improdova.eu). In case of any questions, do not hesitate to contact us.

Thank you for your support!

With kind regards

[contact details omitted for reasons of data protection]

1. To begin with, we would like to ask you a few questions about your work.

What is your current field of work?	<input type="checkbox"/> Police
	<input type="checkbox"/> Health Sector
	<input type="checkbox"/> Social Sector
	<input type="checkbox"/> Other:
How long have you been working in your current field?	years
For how many years have you been involved in topics of domestic violence as part of your job?	<input type="checkbox"/> I do not have work experience with domestic violence.
	<input type="checkbox"/> Less than 1 year
	<input type="checkbox"/> At least 1 year, but less than 5 years
	<input type="checkbox"/> At least 5 years, but less than 10 years
	<input type="checkbox"/> At least 10 years, but less than 20 years
How often do you work with domestic violence cases in your current work?	<input type="checkbox"/> At least 20 years
	<input type="checkbox"/> Almost daily
	<input type="checkbox"/> Weekly
	<input type="checkbox"/> Monthly
	<input type="checkbox"/> A few times a year
	<input type="checkbox"/> Very rarely or never

2. Now, please assess the Slovenian IMPRODOVA training/information platform.

Have you been using the IMPRODOVA information platform during your work?	<input type="checkbox"/> Yes				
	<input type="checkbox"/> No (Please go to part 3 of this survey.)				
How many weeks have you been using this platform?	weeks				
How many hours per week on average have you been using this platform?	hours				
How easy was it for you to use this platform?	1 = not easy at all				5 = very easy
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					
How easy was it for you find the information you were looking for on this platform?	1 = not easy at all				5 = very easy
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

Which parts of the platform have you studied? You can choose several options.

- Information for the health sector
- Information for the police
- Information for the social sector

Select the grade that you think best describes the quality of this material you have studied on the platform ...	1 = poor	2= satisfactory	3= good	4= very good	5 = excellent	0= Don't now
clarity of the objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comprehensiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clarity of the content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisation of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
time to read the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ability to motivate to study the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
relevance for frontline responders' work in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
relevance for my own professional work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						

The information that this platform provides me with is ...	1 = strongly disagree				5 = strongly agree
comprehensive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clearly presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
up to date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
of high quality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
reliable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sufficient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

This platform provides me with a deeper understanding of ...	1 = strongly disagree				5 = strongly agree
how to communicate with victims of domestic violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the risk assessment procedures in cases of domestic violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
how various professions could work better together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
how other professions work in cases of domestic violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
how to identify victims of domestic violence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the stages of effective responses to domestic violence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
risk factors of domestic violence and its documentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
how to support victims of domestic violence appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

What overall rating do you give this platform?	1	2	3	4	5	6
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did you notice any bugs or defects?						
How would you improve this platform?						

3. *In the following, we would like to ask you to assess the communication App Stashcat.*

Did you use the communication App Stashcat during your work?	<input type="checkbox"/> Yes
	<input type="checkbox"/> No
How many weeks have you been using Stashcat?	weeks
How many hours per week on average have you been using it?	hours

How easy was it for you to use it?	1 = not easy at all				5 = very easy
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					
How easy was it for you find the information you were looking for on Stashcat?	1 = not easy at all				5 = very easy
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

Stashcat ...	1 = strongly disagree				5 = strongly agree
can be operated without any training or guidance from others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
does not require any unnecessary steps.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
runs fast on the computer or a mobile device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is offline accessible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ensures real-time communication between users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

Stashcat ...	1 = strongly disagree				5 = strongly agree
makes my work easier.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
offers me all functions to efficiently manage my tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
offers me situation-specific information for my work that are of concrete help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is well tailored to the requirements of my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
can be adapted to my personal needs and requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
helps me to make contacts and improve cooperation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
stimulates resource and information sharing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
meets my expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is very safe to use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

With Stashcat it is easier for me to ...	1 = strongly disagree				5 = strongly agree
assess the risks of domestic violence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
protect victims of domestic violence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
provide help for victims of domestic violence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
discuss cases of domestic violence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
network in cases of domestic violence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
solve cases of domestic violence in the best possible way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

Communication within Stashcat is ...	1 = strongly disagree				5 = strongly agree
trustworthy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
respectful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
constructive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

I find Stashcat ...	1 = strongly disagree				5 = strongly agree
new and innovative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motivating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
attractively designed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
secure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

	1 = strongly disagree				5 = strongly agree
I can very well imagine using Stashcat regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find Stashcat unnecessarily complex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I needed technical support to use Stashcat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find that the various functions of Stashcat are well integrated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can imagine that most people learn to master Stashcat quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had to learn a lot of things before I could work with Stashcat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend Stashcat to my colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

How would you rate the individual functions of Stashcat?	1 = works poorly				5 = works perfectly
Data upload	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data sharing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data download	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contact list	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Telephone and video conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Channels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calendar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surveys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>					

What overall rating do you give Stashcat?	1	2	3	4	5	6
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did you notice any bugs or defects?						
How would you improve Stashcat?						

*You have almost finished the questionnaire! There are only some questions left ...*

How old are you?	_____ years
What is your gender?	<input type="checkbox"/> Male
	<input type="checkbox"/> Female